Ideas to Build Reading Accuracy and Fluency

- <u>Choral Reading</u>-All the students, led by the teacher/parent, read aloud together.
- Partner Reading-Students read together. Each student reads their text silently. Then the students take turns reading the passage three times orally to the other student/parent. The listening student/parent acts as the teacher by giving suggestions and feedback.
- <u>Echo Reading</u> echo reading, the teacher/parent reads a sentence, paragraph, or page aloud with fluency and expression. The student follows along pointing to each word on the page, and then the students chorally rereads that segment outloud.
- Tape Assisted Reading Children listen and read along with a
 tape. Or have students record their reading and listen back to
 check for errors and pace. Parent help student listen to check
 for errors. Try to beat your original score.
- <u>Buddy Reading (read aloud)</u> Student reads to parent/sibling/adult and they give appropriate feedback.
- Repeated Reading Students choose their own appropriate text. The students practice their texts several times until fluency has developed. Poems and rhymes are great for repeated reading.
- <u>Self-Check Strategies-</u> Ask yourself, "Does it look right?" "Does it sound right?" Does it make sense?"

Ideas to Build Reading Comprehension

- *Talk about the story...
 - Make Connections Make text to self, text to text, and text to world connections as you're reading.
 - <u>Create Mental Images</u>-Picture what is happening in the story.
 - Question-Ask questions before, during, and after reading.
 - <u>Predict</u>-Make predictions while you read think about what might happen next.
 - <u>Summarize</u>-After each chapterwrite a summary including important details, events, and character names.
 - <u>Determine Importance</u>-Why are you reading this story, what is the author trying to say? What ideas are critical?
 - <u>Infer-Look</u> for clues, read between the lines, use your background knowledge to make sense of the story.
 - <u>Synthesize</u>-Process of ordering, recalling, retelling, recreating. A way of interweaving thoughts and information.